

Name _____ Date _____

Tone vs. Mood Graphic Organizer

Complete the graphic organizer using the Tone Bank and Mood Bank as you read each literary example from the "Three Little Pigs."

Literary Example	What is the tone?	What is the mood?
<p>"Once upon a time there were three little pigs. The time came for them to leave their home and seek their fortunes. Their mother warned them that no matter what they did they needed to do their best in everything."</p>		
<p>"The first little pig built his house out of straw because it was the easiest material to build with and building a straw house did not take a lot of time."</p>		
<p>"The second little pig built his house out of sticks because they were stronger than straw but still easy to build with, and building a stick house did not take a lot of time."</p>		
<p>"The third little pig built his house out of bricks because they were stronger than straw or twigs."</p>		

<p>“There was a big, bad wolf that loved to eat little piggies and so went to the first pig’s straw house. He threatened to blow the house down but the little pig was not scared. So the wolf blew the straw house down and ate the first little pig.”</p>		
<p>“Then the wolf went to the second pig’s stick house. He threatened to blow the house down but the little pig was not scared. So the wolf blew the straw house down and ate the second little pig.”</p>		
<p>“Then the wolf went to the third pig’s brick house. He threatened to blow the house down but the little pig was not scared because he knew his house was strong. The wolf was unable to blow the brick house down.”</p>		
<p>“So the wolf climbed up the roof to the chimney to slide down into the house. The pig saw him and placed a kettle of water in the lit fireplace. The wolf fell into the hot water and that was the end of the wolf.”</p>		
<p>“When the little pig’s mother came to visit, she was so proud of him! He had followed her advice and had done his best in building his house. The pig had learned his lesson and lived happily ever after.”</p>		